

Hunter College
Department of Geography and Environmental Science
GEOL 105 Introduction to Environmental Studies
Summer session 2, 2020

Instructor: Jingyu Wang

Online course: summer session II (6 weeks, twice per week)

Time: Tue/Thur 11:40am-2:48pm

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Course description:

This is an introduction to Environmental Science. This course focuses on environmental pollutions: water pollution, air pollution, soil pollution and solid waste pollution, topics of global environmental ecosystems, sustainability, food and agriculture, fossil fuel combustion, renewable energy, fossil fuel combustion, sea level rise, plastic in the ocean, pesticide and toxicology. Case studies are paired with lectures focused on environmental issues, for example: asthma in South Bronx, NYC drinking water quality, food desert in the Bronx, combined sewer overflows (CSOs) impact on water pollution in the Harlem River, polychlorinated biphenyls (PCBs) in the Hudson River and Stripped Bass consumption safety. Student will learn what is environmental science and environmental pollution and be able to use case studies to develop a final project.

Learning outcomes:

By the end of semester, you will be able to

Understand environment science, environmental ecosystems, environmental pollutions and sustainability.

Describe air pollution, water pollution, soil pollution, and solid waste pollutions in NYC and worldwide.

Understand NYC drinking water is world-renowned for its quality and why.

Understand major water pollution sources in NYC rivers.

Use case studies learned from class to develop an individual final project, including a final presentation and a final paper

Course format: This course will be taught as synchronous online course using Zoom and blackboard collaborate. I will teach synchronous on zoom. I will give case studies and have discussions on class. There will be writing assignments and discussion associated with case studies, and use case studies to develop a final presentation and write a final paper.

Required textbook:

Environmental Science working with the Earth by Tyler Miller, 16th edition.

ISBN-10: 1-337-56961-5

ISBN-13: 978-1-337-56961-3

<http://hunter.textbookx.com/institutional/index.php?action=browse#books/2449216/>

Recommend readings:

New York Times, Tuesday Science Section.

<https://www.nytimes.com/section/science>

National Geographic Magazine

<https://www.nationalgeographic.com/>

NYC DEP

<https://www1.nyc.gov/site/dep/water/drinking-water.page>

US EPA

<https://www.epa.gov/>

Course grading:

Final presentation: 20 %

Final paper: 15 %

Class discussion: 15 %

Midterm: 15 %

Final: 15 %

Case studies: 20 %

Hunter College Policy on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the

work required for this course will be punished to the full extent allowed according to Hunter College regulations. Academic dishonesty is simply not acceptable. Helping other students on use of the software is, however, encouraged.

ADA Policy

In compliance with the ADA and with Section 504 of the Rehabilitation Act, Hunter College is committed to ensuring educational access and accommodations for all its registered students. Hunter College's students with disabilities and medical conditions are encouraged to register with the Office of AccessABILITY for assistance and accommodation. For information and appointment contact the Office of AccessABILITY located in Room E1214 or call (212) 772-4857 /or VRS (646) 755-3129. Special accommodations for persons with disabilities are provided upon request. Please see the instructor if you feel the need for them.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444).

b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct

Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-withlinks.pdf>

Syllabus:

Lecture:

week	day	Topic
1	Tu	Ch1 The environment and sustainability Case study: DDT impact on the environment
	Th	Ch3 Ecosystems: What are they and how do they work
2	Tu	Ch6 The human population and urbanization
	Th	Ch10 Food production and the environment Case study: food desert in the Bronx Case study: soil erosion and desertification in Mongolia
3	Tu & Th	Ch11 Water resources and water pollution Case study: CSOs impact on water quality and environmental ecosystems in the Harlem River Case study: NYC drinking water quality
4	Tu	Ch15 Air pollution: climate change and ozone depletion Case study: asthma in the South Bronx Case study: air pollution in China and India Case study: sea level rise in Maldives Case study: drought and wild fire in California

	Th	Ch14 Environment hazards and human health Case study: epidemiology and corona virus pandemic in NYC Case study: polychlorinated biphenyls (PCBs) in the Hudson River estuary and striped bass consumption safety
5	Tu	Ch13 Energy resources Case study: solar panel and wind turbine in NYC
	Th	Ch16 Solid and hazardous waste Case study: reduce, reuse, recycle in NYC Case study: hazardous waste disposal on CUNY campus
6	Tu	Final presentation 1
	Th	Final presentation 2
7	Tu	Final review
	Th	Final exam

Demonstration labs

week	day	labs
1	Th	Lab1: fecal coliform, E.Coli., enterococcus in the CSOs in the Harlem River, the Hudson River and the East River
2	Th	Lab2: NYC drinking water quality, why NYC has the best tap water in the world
3	Th	Lab3: water quality and environmental ecosystems in the Harlem River
4	Th	Lab4: CSOs in the Harlem River data compared to riverkeeper's data